A. Understanding the pest issue in your school system:

1.) What is the biggest pest problem that you face?

2.) What is your biggest roadblock to implementation of CFPA?

B. Verifying Implementation Requirements:

3.) Has the school created and submitted to the DFA both indoor and outdoor IPM plans?

If yes,

3a.) Can I have copies of these documents?

If no:

3b.) How is the plan progressing? (Deadline extension was January 1, 2002) Will the public be able to see and comment on a draft? (HANDOUT – Sample IPM Plans)

4.) Are the notification and posting procedures in place? (HANDOUT – Sample Notification Form)

If yes,

4a.) What do they consist of?

If no,

4b.) What is the timeline for their completion?

5.) Is the record keeping system in place?

(HANDOUT – Sample Record Keeping Log)

If yes,

5a.) Can I see it? Does it include a registry of both pest management activities and pesticide use?

If no,

- **5b.)** What is the timeline for its completion?
- 6.) What measure are being taken to inform/educate the school community about the law and its implications?

C. The IPM Implementation Team:

7.) Do you have an IPM Committee?

If yes,

7a.) Who are the members?

7b.) What are the responsibilities of the committee?

(HANDOUT – IPM Team)

If no,

7c.) Who is responsible for making decisions regarding implementation of the law and creation of an IPM program?

8.) Does the school contract out services regarding IPM and pesticide applications inside school buildings or outside on school grounds?

If yes,

8a.) Is the company certified in IPM?

8b.) Can I see these contracts?

If no,

- **8c.)** Who is responsible for carrying out measures prescribed in the law and IPM program?
- 9.) How do you plan on implementing your IPM program? Are implementers aware of:
 - a. Action Thresholds for Pests
 - b. Monitoring and Identification Procedures
 - c. Preventive Practices
 - d. Non-toxic Means of Dealing with Pests
 - e. Non-toxic Means of Lawn and Turf Care